

Program of Education Week Uses Theme of Education for Victory

Mr. H. Phillips Heads Local
Committee; Message Is
Sent by Commissioner.

November 7-13 has been set aside this year for the observation of Education Week. A committee headed by Mr. Homer T. Phillips is directing the activities of the College during the week.

Education Week is national in its scope, and this year, especially, it has embodied in its theme an international outlook. In a special American Education Week message, Mr. John W. Studebaker, United States Commissioner of Education, says Education for Victory, the theme, must be broadened to take cognizance of obligations following the winning of the victory. His message follows:

"Victory for the United Nations in this war will undoubtedly bring with it obligations fully as great as those entailed in winning the military decision against the Axis," states John W. Studebaker, U. S. Commissioner of Education in a special American Education Week message. "Unless the great rank and file of Americans are prepared to undertake those postwar obligations, the victory-at-arms may well prove to be a Pyrrhic triumph. Unless we are willing resolutely to accept our part in the organization of a world of ordered justice under law, we may abandon any hope of preserving a free society, begin at once to prepare for another terrible and calamitous war, and thus regress ourselves permanently on the military model.

Discipline Needed.

"If America is to exercise its proper leadership in the reconstruction of a peaceful and secure world, we must discipline ourselves for the task ahead. We must, without waiting for the cessation of hostilities, educate ourselves in the issues of peace. How shall we help to repair the destruction of war? How shall we provide full employment to our people? How shall we lift the standards of living of our world neighbors? How shall we build a structure of international understanding and goodwill? Education must help us to answer such questions wisely and unselfishly.

Theme Appropriate.

"So it is appropriate that the theme of American Education Week should this year be that of Education for Victory. Citizens are urged during this week to take time from pressing duties to visit and appraise their schools; to see what organized education is doing to prepare the nation's youth for work and for citizenship; what their schools are contributing to the development of vigorous bodies, trained minds, and sound characters in the generation which will inherit the problems of the new air age. But especially should citizens during American Education Week inquire as to what their schools are doing to develop a basic understanding of world problems; what education is doing to make clear the meaning of democracy; what it is doing to help youth apply democratic principles to the solution of those problems."

Dr. Mason Leaves College Faculty

Accepts Position in Tulsa
University in Geography
Department There.

Dr. Carol Y. Mason, who has been a member of the faculty of the College for the past five years, has resigned her position to accept a position as associate professor of geography in Tulsa university, Tulsa, Oklahoma. Her resignation has been accepted by the board of regents.

Miss Mason came to Maryville from a teaching position at Milwaukee Downer college in Milwaukee, Wisconsin. She holds a Bachelor of Arts degree from Wellesley and the Master of Arts and the Doctor of Philosophy degrees from Clark university.

While in Maryville, Dr. Mason has been active in many lines. She is greatly interested in aviation and not only taught in the C. P. T. program and the War Training Service that followed it in the Maryville School of Aeronautics, but took flying lessons herself. She has been a working member of the American Association of University Women and of the American Association of University Professors. She took part in the geography organizations of the state and of the nation.

Dr. Mason is a student of international relations and has been constantly called upon to talk on the question. She has given many lectures in the field of geography, always with the international implications pointed out. She has published articles on geography and meteorology.

South Pacific Readers Learn Bearcat Scores

"Somewhere in the South Pacific" they know that Maryville news is news for Uncle Sam's fighting men.

Lieutenant-Colonel Herschel M. Colbert in a letter to his parents, Mr. George H. Colbert of the College faculty and Mrs. Colbert, said, "I saw by our little mimeographed newspaper that Maryville won the football game last week."

As his letter was dated October 15, that must have been the game between the Bearcats of Maryville and the Bobcats of Peru, Nebraska, played on October 8, when the score was 25-7 in Maryville's favor.

Everybody here is wondering how the mimeographed newspaper gets its news from Maryville so quickly.

Baritone Presents Morning's Program

Earle Spicer Sings Ballad
Music and Comments on
History of Songs.

This morning at the assembly hour, Earle Spicer, noted baritone, presented an unusual program. He came to the College as a part of the entertainment series provided for the students and the general public.

The singer who claims Acadia, the country of Evangeline, as his native land, opened his program with a group of traditional English ballads. His numbers included "The Cornish Dance" arranged by Ross; "Lord Randal," a ballad of about 1300, arranged by Cyril Scott; "The Bashful Lover" arranged by Johnson; "Barbara Allen" arranged by Roger Quilter; and "Up From Zoroaster" arranged by Sanderson.

The next group of songs were chosen from Shakespeare lyrics and from the operas of Gilbert and Sullivan. From "As You Like It," Mr. Spicer sang "It Was a Lover and His Lass," by Thomas Morley; and from "The Tempest," he sang "No More Dams I'll Make for Fish," by John Smith. "Til Willow" from "The Mikado," and "When I Was a Lad," from "H. M. S. Pinafore," were the selections used from Gilbert and Sullivan.

For closing his program, the baritone used traditional American ballads. He sang "The Little Maw-hew," a Carolina folk song, in an arrangement by Bartholomew; "The Tune the Old Cow Died On" arranged by Helen Norfleet; "The Erie Canal," a New York ballad, as arranged by Ernest Bacon; "The Warrant Deed," from Vermont, in the Robert Hughes arrangement; and "The Arkansas Traveller," arranged by Merl Freeland.

Earle Spicer interspersed comment with his songs, thus giving his audience a background for appreciation of the ballads.

Poem by Former Student Comes Out in Rectangle

Miss Dorothy Kingsley, a former student and member of the Writers' Club and Sigma Tau Delta, of the Epsilon Gamma chapter has a poem in the autumn number of The Rectangle, the official publication of Sigma Tau Delta.

Miss Kingsley's poem, entitled "God's Universe," is printed elsewhere in the Northwest Missourian.

Twins Meet First Time

The anticipation of three years was climaxed October 23 when Elizabeth Ann Davis, stepped off the bus in Omaha and met her twin for the first time. Though the two girls do not have the same parents, they believe there is enough resemblance to warrant calling each other twins. The chief resemblance is their names, which are Elizabeth Ann Davis and Elizabeth Ann Davis. What is more unusual is the fact that each girl was given her middle name for her maternal grandmother. For five months of the year they are the same age. Elizabeth Ann enjoys the slight seniority.

When they met in Omaha, they discovered other resemblances. They are both blonde. Several people, upon learning they were "twins," remarked that their hair was nearly the same shade. Beyond that, any physical likeness does not go. They are both students. Elizabeth Ann is a junior at Omaha University, Omaha, Nebraska, and Elizabeth Ann is a senior in this College. Both are working part time, both in the respective

Local FTA President Speaks Before Groups

The John Dewey chapter of the Future Teachers of America is co-operating with the week of activities that is being observed during Education Week.

J. Dougan, president of the College chapter, will give a talk at the Lyons Club tomorrow. He will explain the purposes of the Future Teachers' association and will tell some of the activities which are carried on. At another time during the week, Mr. Dougan will give a talk at the Horace Mann school as a part of its program in observing Education Week.

Students Discuss Problem of Russia Before Assembly

Speakers Are Chosen From
One Hundred Who Have
Worked on Topic.

"The prevention of a third World War, hinges upon Russia," stated Mr. John Rudin, head of the Speech department, in introducing the four speakers in the November 3 assembly. The central theme "Our Relations With Russia During and After the War" was presented as a symposium, each speaker discussing one important issue.

The program was part of a longer program being worked out by the departments of Speech and the Social Sciences. Try-outs were used for the selection of those who were to take part in the assembly discussion. The students who participated were Louis Bland of Jeffersonville, Indiana; Yvonne Yeater of Albany; J. Vernon Wheeler of Bolckow; and J. Luther Dougan of Hamburg, Iowa.

Louis Bland, a student of the V-12 program who has seen active service, brought out "Facts About Little Known Nations." Yvonne Yeater, a member of the speech council from the freshman class, explained the functions of "The Soviet Regime." "Russia's Foreign Policy," of vital interest to America, was presented by J. Vernon Wheeler, a junior member of the speech council. J. Luther Dougan, drew together all these facts about Russia and their importance through, "What Should Be Our Attitude Toward Russia?"

Russia and the United States. "What Russia does is going to do," answered Mr. Dougan. He further explained that this cooperation would come from a concentration on the similarities between the two countries and their mutual respect for one another—in short through education.

In order to understand the Russian it is necessary to assume the Russian point of view, Mr. Bland told his audience. After a brief resume of the extensiveness of her topography and the vastness of her natural resources, stated that Russia's desire for peace was purely an economic need. He also drew a comparison between Americans and Russians, saying they both were

(Continued on page 2)

Miss Magill Takes Job In Girls' Physical Ed

Miss Bonnie Magill, former instructor of health and girls' physical education in the high school at Joplin, has been named to the faculty of the College and began her teaching duties here this week. Miss Magill will teach in the women's physical education department here. She is a graduate of the STC at Springfield, her home, and has a master's degree from Columbia University. She will assist Miss Winifred Ann Carruth, head of the department here.

Robert E. Turner Gets Citation for Action in Sicily

Commanding Fire Control
Party, Alumnus Displays
Remarkable Gallantry.

Ensign Robert E. Turner, graduate of the College, has been awarded the Silver Star for "conspicuous gallantry and intrepidity in action as a naval gunfire liaison officer in the amphibious assault on the island of Sicily." The citation was made at a Navy day review, October 27, at the amphibious training base at Norfolk, Virginia.

The citation reads: "Ensign Turner, while in command of a shore fire control party of the 45th infantry division, United States army, in the attack upon the island of Sicily from July 10, 1943, to July 13, 1943, skillfully controlled naval gunfire support. He landed with the initial assault waves and maintained position in the front lines carrying out his duties despite enemy small arms and artillery fire and, by so doing, assisted in overcoming enemy resistance and in capturing the town of Vittoriosa and the Comiso air field. The gallantry, intrepidity, and devotion to duty displayed by Ensign Turner were in keeping with the highest traditions of the naval service."

Ensign Turner is the son of Ben Turner, Platte City, Missouri. He attended the College from the fall of 1938 until the summer of 1941, when he was granted the B. S. degree in August. Following his graduation, he taught industrial arts at Benton High School in St. Joseph. He was commissioned as an Ensign October 8, 1942, and was stationed at Norfolk. Before the Sicilian invasion he spent some time in England and Scotland. After he received his commission he was married to Charlotte Meyer of Forest City, Missouri, graduate of the College in the class of 1942.

Dennis Davidson Has Finished College Work

Dennis Davidson completed his college work at the College at the close of the fall half semester. Mr. Davidson majored in music and was active in all musical organizations including band, orchestra, and chorus. He was also a member of the Phi Sigma Epsilon fraternity. Mr. Davidson, who lives at Marysville, is now at his home awaiting orders to report to a midshipmen's school.

Donald Ottman Sends Some Advice About What to Expect in Midshipmen's School

"What to expect at a United States Naval Reserve Midshipmen's School" is the subject of a letter written by Donald Ottman, a graduate of last year, to Mr. R. T. Wright of the Agriculture department. Midshipman Ottman is now attending midshipmen's school at Columbia University, New York.

"First, I can say that it is never at all what any of us expect it to be," writes Mr. Ottman. "Second, it is just the navy—no one is ever supposed to understand it, or be able to describe it very well. From the outside, it looks as if it were a great big mass production of 90-day wonders, with all of us wearing the same 'green' trademark. . . but I strongly defy that impression. Everyone does learn the same executive drills, the same subject matter in ordnance, seamanship, navigation, damage control, and recognition. But every section, class, and individual is worked around and given specialized instruction that none (or few) of the others ever get. No man is here long until he suddenly becomes a stranded individual with almost all of his problems personal. The subject matter becomes less important relatively, and the service attitude surmounts all else. Let no one forget, however, that we do have to master the subject matter."

At this point Mr. Ottman's letter becomes personal; but even so, it is part of his general theme. He continues: "The ability to 'get books' won't put you through, as I first thought. . . . Everybody learned the book, and just as well as I did. It wasn't long before I realized that there must be something else here other than these books, and I was darn sure that any one could learn the subject matter and, with all the subject matter you still would be a far cry from an officer. By golly, I was quite upset! Nothing made much sense, and I assumed the idea that I could never bear to risk other people's lives and my own if things never got any better."

"Well, things got better as I began to catch on," he concludes. He passed all his courses with good marks and was given pre-radar and submarine tests, both of which he passed. He says he hopes to be assigned to one or both courses.

Officials Visit Ship's Company of V-12 Unit

Several inspectors have been recent visitors of the ship's company of the Navy V-12 unit at the College. Lieutenant (j. g.) Lucas from the Bureau of Yards and Docks was the first District Fire Inspector visiting at the College.

Lieutenant Holbrook from the Security Field Office at Kansas City and Lieutenant (j. g.) Foster, V-12 Inspector from Great Lakes, were among those who recently have been here. Other visitors were Lieutenant Childers and Ensign Reilly of the Contract for Ensigning Party.

New Seamen Come This Semester to Enter Navy Unit

Most of Group Come From
Missouri, Kansas, and
Nearby States.

About sixty-five apprentice seamen began their training in the navy V-12 unit at the College here this semester. Men who arrived replaced seamen who had completed their training here and have been transferred to other schools for advanced training prior to active duty in the navy.

Among the new sailors is Robert Ambrose of Maryville. He is a graduate of the Maryville high school and has been attending the College.

Others from this state are William Altkorn and William Allen, Jr., Sedalia; James Virgil Burton, Leonard Stroud, Floyd Thomas and John Clifford Williams, Independence; Clifford Delmont Carpenter, Andover; Fred Smith Crecy, Jr., St. Charles; Raymond J. Ennis, St. Joseph; Glen Russell Grant, St. Joseph; Robert Ray Grubbs, Pine Lawn; Ted Robert Morgan, Mathews; William C. Moulder, Kansas City; Robert Lynn Munger and Wilmer Royce Purvis, Savannah; Frederick Naxera, III, Louisiana; William Earl Neff, Callao; Ernest Herman Plicker, Ferguson; Victor Anton Pobs and Earl N. Protherton, St. Louis; Daniel Ronderberg, Richmond Heights; Donald Rice, Bluffton; Kenneth Ray Parsons, Hatfield; Thomas Haley Salsman, Steelville; Robert James Shillito, Overland; Gordon Emmett Weiss, St. James; Paul Irven Wells, Adrian; Gene Caudon Wachter, Cape Girardeau; Charles Dorchroeden, Baden.

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Miriam Marmein Will Dance



MIRIAM MARMEIN, Dancer

Program to Range From Dramatic to Comic Pantomime

Dancer to Present Evening
Program in Auditorium
November 19.

Miriam Marmein who presents programs notable for variety, beauty, originality, will appear as the fourth major entertainment of the year at the College Auditorium on November 19 at 8:15 o'clock. Miss Marmein will present a program of dance and pantomime before an audience made up of the student body and general public.

Changing moods and styles, actual transformation in the appearance of the dancer herself from one character, or number, to another, and excellent choice of music as accompaniment for her numbers are some of the features of Miss Marmein's programs. She is equally sensitive to eloquence of line and subtle inflections of rhythmic sound; she is as great a silent actress as a dancer.

Is Versatile Artist.

She has been portrayed as a dance-mime who is prolific in ideas and diversified in expression, clearest of clever mimics, and one who triumphantly combines drama, dancing, pantomime, and sculpture in her program. The New York Tribune commenting on Miss Marmein says that she is incisive and direct in method, refreshing and talented, and has a versatile genuine gift for caricature. "Keen dramatization of emotion" is one of the comments in the Christian Science Monitor in referring to the dancer's performance.

Miss Marmein's career has included American and European tours. She conducts a theater of the dance each summer at her outdoor dance theater, lectures on the dance, writes articles, and publishes her original dance compositions. She is also a painter who exhibits many of her own paintings. The dancer designs all of her own costumes, and has hand-painted and dyed many of them.

Grenna Bennett in the New York American referred to Miss Marmein as possessing grace, agility, originality, plasticity of pose, and a charming personality. "She well understands how to bring the smiles that lie not far from tears," commented the New York Sun after a performance by Miss Marmein.

Miss Marmein's programs have some numbers with a grand study in the heroic vein, some with lyrical moods; other numbers are comic pantomimes, delicate technical numbers, and dramatic numbers full of emotion. "Rude noise," "cultural treat," and "not only stirred the senses but fired the imagination" were comments in the Seattle Times after Miss Marmein's appearance in Seattle.

Kryl's Orchestra Presents Concert

Musicians Are Guests at
Reception in Bearcat
Den After Program.

Kryl's Women's Symphony Orchestra with Mr. Bohumir Kryl as conductor presented the first major entertainment of the winter semester at the College on November 1. Three soloists, Mary Lane Morris, violin, Miss Arlene Kruse, lyric soprano, and Miss Martha Jochem, harpist, appeared with the orchestra.

The program consisted of the overture to the opera, "The Bartered Bride," by Smetana; "Rondo Capriccioso" for violin and orchestra, by Saint-Saens, with Mary Lane Morris as violin soloist; Beethoven's, "Symphony No. 5 in C Minor." After intermission "Scherzando," symphonic suite, Rimsky-Korsakov; "Legende for Harp and Orchestra" by Francois Thome, with Martha Jochem as harpist soloist; Strauss' "Tales of the Vienna Woods"; Verdi's aria: "Caro Nome from 'Rigoletto'; and "Prelude to 'The Mastersingers of Nuremberg' by Wagner were presented.

The soloists and the orchestra were very generous in giving encores. Among the encores were some of John Philip Sousa's marches and American folk songs. An informal reception for Mr. Kryl and the orchestra was held in the Bearcat Den after the entertainment at which time students of the College and faculty were given an opportunity to meet the entertainers.

Phyllis Jean Price spent several days of the vacation week visiting in Kansas City.

V-12 Seamen Get New Assignments

Thirty-four Who Complete
One Term Transfer to
Other Stations.

With the completion of one term of work at the STC navy V-12 training station, thirty-four of the apprentice seamen stationed here have received orders for transfers to other navy stations for further training. Lt. Ralph K. Brown, commanding officer of the local unit, has announced. Men of the local unit reported to their new stations the first week of November.

Men from the local unit who went to New York City for deck training are Charles E. Gerber, Kansas City; Frank Numan, Fairfield, Ia.; Robert Utterback, Delta, Ia.; Frederick Duren, Cherokee, Ia.; Joseph Flad, Madison, Wis.; Harold Wiseman, Avalon; Eugene Ready, St. Joseph.

Men of the local unit who reported to Norfolk, Va., for temporary duty under instruction pending an assignment for further training are Forrest Dawson, Alberta, Canada; Max Collins, Grand Junction, Ia.; Jack Parrish, Cedar Rapids, Ia.; John Bartholow, Yale, Ia.; Alan Kane, Dubuque, Ia.; Robert Keenan, Seward, Kas.; Charles Silvey, Bethany; William Cochran, Salina, Kas.; Donald Kenaley, Le Mars, Ia.; B. K. Lewis, Ravenwood; Vascos Luchi, Portsmouth, Ohio; Mahlon Lewis, Bedford, Ia.; Robert Brazzell, Hatfield; William Hayser, Grallatin; Harold Van Pelt, Oberlin, Kas.; Donald L. Southall, Cedar Falls, Ia.; Burton Behrens, Sioux Rapids, Ia.; Lawrence Bechtold, Gaylord, Kas.; Glenn Singleton, Kansas City; Maurice Trickey, Iowa Falls, Ia.

Six men of the local unit went to Magruder, Va., for temporary duty as assistants to supply officers, before reporting in December to the navy supply officer school at Wellesley, Mass. These men are, J. F. Taylor, Pella, Ia.; E. W. Flint, Sioux Falls, S. D.; E. J. Smith, Jr., Des Moines, Ia.; Junior Bowdley, Chicago, Ill.; Paul G. Baldwin, Jessup, Ia.; George Helm, Syracuse, Kas.

Dr. Ruth Lowery of the English department will discuss the reading program for children at the November meeting of the Eugene Field school P. T. A. at 2:30 o'clock tomorrow afternoon in the school auditorium.

Men in Blue March By

The time is 10:30 Saturday morning. The cool, crisp air has in it fragrance of autumn, while the sun is shining brightly on the many colors of the landscape. On the reviewing grounds of the College stand three hundred and fifty men in the uniform of the United States Navy. The Navy blue and the white hats stand out vividly against the brown and green colors of the field.

The men are divided into two companies of four platoons each. In the center, between the two companies, the flag of our nation is majestically displayed—its noble colors flying quietly in the morning breeze. To the front and right, facing the men, stands the navy band. The sun is reflected brightly off of the polished brass instruments, making a dazzling spot in that corner of the field.

A bugle is sounded. All men come to attention, and the command "Pass in review" rings through the air. In one movement the entire battalion executes a right face. The drums begin to roll—the band begins to play—and the men march with precision step past the Commanding Officer in the reviewing stand.

It is a thrilling sight to see the men march by—each in perfect step with his head high, chest out, and arms swinging in unison with the others. At the tune "Anchors Aweigh" one can see pride in the face of every man, pride in the fact that he is a member of the United States Navy.

—B. J. B.

Westminster Services Impress Former Student

"Anyhow, we did cross the Prime Meridian," says Lieutenant Marcus Sherman, writing from England to say that he had had the opportunity of going out to the Greenwich Observatory. The building itself has been closed to the public for the duration of the war, but he saw the grounds, which he says are beautiful.

On Sunday during his leave, Lieutenant Sherman attended services in Westminster Abbey. He was greatly impressed by the excellency of the choir and the beauty of the building.

Lieutenant Sherman closed his letter by saying "Most of us realize that good courses in college are to us. They all apply to the many things we do."

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Without sacrificing editorial independence or their right to make independent judgments, editors and staff members of this newspaper agree to unite with all college newspapers of the nation to support, wholeheartedly and by every means at their command, the government of the United States in the war effort, to the end the college press of the nation may be a united voice for Victory.

THE COLLEGE OATH

"We will never bring disgrace to this, our College, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will revere and obey the College laws and do our best to incite a like respect and reverence in others. We will transmit this College to those who come after us, greater, better, and more beautiful than it was transmitted to us.

LET THERE BE NO REGRETS

Last semester is now in the past and this one over a week old. This semester, as many have remarked, is different and hard to become accustomed to. Yet, all can adjust themselves to their schedules and with that adjustment make a resolve to do the best work that they are capable of doing.

Doing good work is not accomplished by merely wishing to do so, but by disciplining oneself to form regular habits of study. There is no better time than the present to begin; there would be fewer headaches and worries the last week of finals if one prepared himself throughout the term—not preparing oneself to pass examinations but to learn and to meet situations in the future well prepared and confident.

Fixing good habits of study will not exclude activities for recreation and pleasure. Studying can be fun and result in satisfaction for the individual; but coupled with study other activities are necessary and can be educational too and should be a regular part of college life.

How much work and how much play one indulges in should be determined by each person, as persons vary in their capabilities. What each person gets out of college life depends upon himself but one thing to remember is: Look into the future; adjust yourself not only for present satisfaction but for all time. Let there be no regrets in the future.

Quotable Quotes

"There will be a gigantic era of sport following the war. The government will take a more active part in sports than it ever has before—for it foresees an America in the future which will have shorter working hours and many more hours of leisure for its people. To maintain a healthy America, both physically as well as morally, the United States government must and will design widespread competitive athletic programs during this war period, in order to 'sow the seeds,' as General MacArthur sagely remarked, 'which will eventually bear the fruits of victory.'—Schroder in the Los Angeles City College Collegian.

"It is a truism to state that every thoughtful man and woman in the United States today is giving serious consideration to the structure of the post-war world. It has been estimated that there are some 137 organizations and societies, to say nothing of individuals, which are busily engaged in drawing up blueprints of the world as it should be reconstructed when the guns have been silenced. This is as it should be, for every man of good-will is agreed that it will take the cleverest thinking of the best brains of our time to attain a stable equilibrium following history's most disastrous conflict."—The Rev. Dr. John Tracy Ellis, Catholic University of America.

"When victory is won we should see to it that the evil which has brought about the world catastrophe is attacked at the source—in the schools. If the minds of millions of children had not been poisoned in the schools of Germany, Italy, and Japan, their young men would not have allowed themselves to be led like beasts to the slaughter for a cause contrary to all ideas of humanity and justice."—Mme. Chiang Kai-Shek.

"In the first four weeks of fighting in Italy there were 8,307 casualties. Of these, 511 husbands, brothers, or sweethearts rest beneath little white crosses. Have you bought your war bonds this week?"—From the Daily Texan.

AMERICAN HEROES

BY LEFF



As our guns groped blindly for vital enemy targets in Tunisia, Sergeant Donald V. Peterson of South Minneapolis crept beyond our lines. Snipers and machine guns raked the ground, but he pushed on, snaked forward into view of our targets. Sheltered from withering fire by one small bush, he radioed fire commands and our guns battered the enemy. His country recognized Peterson's bravery with the Silver Star. You can recognize it with another War Bond.

EDUCATION AND THE PEOPLE'S PEACE

• The American people have to learn to understand unerringly that the real goal of this war, and the only goal worthy of its sacrifices, is the establishment of a just peace.

We must learn our way around among the various principles and types of international organization that have been tried or suggested. We must develop a strong feeling of responsibility for world order. We must consider the limits to which we are prepared to go in joint international commitments which involve the delegation of some elements of national sovereignty. We must achieve mutual friendship, appreciation, and confidence with the people of the other United Nations. We must emerge from this war a stronger and more purposeful democracy than we were when it began. We must develop an understanding of international issues too strong to be shaken by specious slogans. Only education can strengthen in our adult population this sense of civic responsibility and help it to reach intelligent decision; only education can prepare the oncoming generation of youth to approve and carry out these decisions.

In this enormous task all forms of organized and informal educational services should be mobilized into a powerful army of liberation. The press, radio, cinema, theater, churches, youth organizations, civic and cultural organizations, professional associations, labor unions, business organizations, women's clubs, and farm groups, as well as schools, colleges, and libraries, have a part in the great task.

We require the interest and effort of the entire nation to win the war. We shall require the informed interest and intelligent effort of the entire nation to win the peace. War and postwar are parts of one great effort; there can be no slackers in either part. The task is great; the time is short; the stakes are the future well-being and happiness of the human race. Let every responsible citizen be enlisted in this campaign of enlightenment.

For as surely as the earth turns, force and violence shall be the law, and wars of cataclysmic destruction shall be the penalty; and blood and tears shall be the inheritance of that people who neglect to learn and to teach that the earth has grown smaller, that all men on it are fundamentally alike, that no human being need now lack food or shelter, and that science has made it necessary for men to live at peace if they want to live at all.—Educational Policies Commission of the National Education Association and the American Association of School Administrators.

HONOR TO THE MARINES

One hundred and sixty-eight years ago today, the Marines were created by an act of the Continental Congress for service in the Revolutionary War. Since that time they have played a vital part as a branch of the armed services of the United States in the wars which have necessitated the calling of the armed forces into action.

'Semper fidelis,' the motto of the fighting Marines has certainly been brought before the eyes of all. Those who were 'always faithful' at Guadalcanal will not be forgotten. Guadalcanal is one among many proofs that the Marines are living up to their motto and to the well-known phrase, 'Tell it to the Marines,' which is the theme of this anniversary day.

What Your Senate Does

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Junior Senators—Vernelle Bauer, Margaret Baker, Chester Parks, and June Morris.

Spohmore Senators—Jennie Moore, Kay Stewart, Lawrence Jorstrom, and Mary Rose Gram.

Business Meeting, November 2
The first meeting of the winter semester was called to order by the president, J. Dougan. After the minutes were read and approved, requests for the use of the Bearcat Den by Kappa Omicron Phi, November 11, Social Committee, November 8, and Music Council, November 15, were received and accepted.
Bill from Townsend's, the Bakery, Ruth Noll, and J. Dougan, totaling \$60.45, were presented and accepted.
Bulletin Board committee gave its report. It was decided by the Senate that the Bulletin Board committee formulate definite plans and submit them to the Senate at the next business meeting.
The definition of 'term' was discussed. Thirteen weeks was designated by the Senate as the length of a term.
Mary Lou DeWitt reported that she would be unable to work in the Bearcat Den on Monday, Wednesday, and Friday. Motions were made and passed that the Bearcat Den receive Life Magazine through the library and that a letter be written to the librarian requesting the magazines which would be useful in the Bearcat Den.

Calendar

Wednesday, November 10—
F. T. A., Room 325—4:00 p. m.
W. A. A., Athletic Field—5:00 p. m.
YMCA, Room 103—6:45 p. m.
Thursday, November 11—
W. A. A., Athletic Field—5 p. m.
YWCA, Room 103—7:00 p. m.
Newman Club, Room 207—7:30 p. m.
Kappa Phi Party, Bearcat Den—7:30 p. m.
Friday, November 12—
Football Game, Athletic Field—2:00 p. m.
Dance, Room 114, 8:45 to 11:45 p. m.
Monday, November 15—
W. A. A., Athletic Field—5 p. m.
Pi Omega Pi, Room 103—7:30 p. m.
Sigma Phi, Pool—7:30 p. m.
Music Dept. Party, Bearcat Den—8:00 p. m.
Tuesday, November 16—
I. R. C., Room 325—4:00 p. m.
Barkatze, Room 224—5:00 p. m.
Green and White Peppers, Room 121—5:00 p. m.
ASA Founder's Day Dinner, Dream Kitchen—6:00 p. m.
Student Senate, Bearcat Den—7:00 p. m.
Navy Glee Club, Room 207—7:00 p. m.
Dance Club, Room 115—7:30 p. m.
Student Social Committee, Room 103—7:30 p. m.
Wednesday, November 17—
W. A. A., Athletic Field—6:00 p. m.
YMCA, Room 103—6:45 p. m.
Thursday, November 18—
W. A. A., Athletic Field—5 p. m.
YWCA, Room 103—7:00 p. m.
Newman Club, Room 207—7:30 p. m.
Friday, November 19—
Major Entertainment, Auditorium—8:15 p. m.
Saturday, November 20—
Football game, Warrensburg.
ASA Skating Party, Skating rink—7:30 p. m.
Monday, November 22—
W. A. A., Athletic Field—5 p. m.
Kappa Phi, Home Management House—7:15 p. m.
A. C. E.
Sigma Phi, Pool—7:30 p. m.
Tuesday, November 23—
Student Senate, Bearcat Den—7:00 p. m.
Navy Glee Club, Room 207—7:00 p. m.
Dance Club, Room 114—7:30 p. m.

Elizabeth Davis Arranges Book Display in Library

A display of recently acquired books were in the display cases at the library last week in observance of the annual National Book Week, November 1-6. This display was selected and arranged by Elizabeth Ann Davis.

Among the new books are *The Human Comedy* by William Saroyan, the popular stage and screen show; *The Skin of Our Teeth* by Thornton Wilder, the outstanding show on Broadway now; *Pardon and Peace*, by Hilda Vaughan, who is the wife of Charles Morgan who was with her husband on this campus two years ago; *Poems*, by Robert Frost; *Adam of the Road* by Elizabeth Janet Gray, which received the prize this year for being the best book for children; and *Keep Your Powder Dry* by Margaret Mead, which is off the best-seller list now. These are only a few of the many new books in the library.

New Seamen Come This Semester to Enter Unit

(Continued from Page One)
Kansans in the new group stationed at the local unit are George Clifton Hebe, Hutchinson; Alvin Galen Brubaker, Lawrence; Harry Foster Bryant, Jr., Hillsdale; George Willis Campbell, Ottawa; Clyde Walker McAllister, Ingalls; Lloyd Vance McKibben, Winfield; Dean Omar Powell, Ford; Robert Gene Preston, Emporia; James Justice Poppino, Clements; James Henry Tenpenny, Jr., Oskaloosa; Edgar Stevens Wilson, Coffeyville; Dwayne Russell Witherspoon, Fredonia; Robert C. Whitebread, Abilene; Charles Richard Beck, Kansas City; Donald Hickok, Ulysses.

Other new seamen now stationed here are James Edgar Bell, La Harpe, Ill.; Arnold Joseph Berger, Divernon, Ill.; Rush P. Darigan, Charleston, Ill.; Roger N. Davis, Harrisburg, Ill.; Robert Alfred Enrietto, Collinsville, Ill.; Ellis Garland Gatlin, Madisonville, Ky.; Verne Hoar, Jr., Colchester, Ill.; Milton Woodrow Jennings, Chicago, Ill.; Kenneth Wilbur Johann, Terre Haute, Ind.; Cecil Bowen Watts, Harrodsburg, Ky.; Duane Everett Watts, Urbana, Ill.; George Martin Wesley, Alton, Ill.; Vernon Lee Arne, Carpenter, S. D.; Louis Sheridan Bishop, Washington, D. C.

Students Discuss Problem of Russia Before Assembly

(Continued from Page One)
carefree, progressive, and adaptable. They were amused by the same things and appreciated music and literature.

Miss Yeater took up another general question when she pointed out that Stalin has no ideas of world revolution. She cited the three five-year plans and the decreases in illiteracy from 98 percent to 2 percent since Stalin's rise to power.

The summarizing suggestion offered at the end of the Open Forum was that although Americans cannot condone Russian seizure of Finland or her Communist government, they must make allowances because not too long ago America passed through an imperialist era. This does not excuse either Russia or the United States for their mistakes, but rather makes a basis for understanding. Stalin is ready to cooperate; so should America forget her prejudices.

Speakers Receive Book.
A personally autographed copy of Wendell Wilkie's "One World" is to be awarded to each of the speakers for their participation. They were chosen from approximately a hundred contestants to give the assembly discussion.

Bulletin Board

DEGREES

Students who expect to receive degrees at the end of the present semester should make application at once in the office of the Registrar.
J. W. Jones,
Dean of the Faculty

Four Students Present Program at Assembly

Mr. John Rudin, head of the speech department, is taking four of the students who participated in the Russian discussions to the Maryville High School this Friday at 10 o'clock to present an assembly program for Education Week.
Louis Bland and Vernon Wheeler, who spoke in the College assembly, and Sue Moore and Richard Leet, graduates of Maryville high school, have been chosen to give this Russian discussion of which Mr. Rudin will be the chairman.

A significant collection of historical legal and economic material on the republics of Columbia and Venezuela has just been acquired on the Berkeley campus of the University of California.

THE POCKETBOOK OF KNOWLEDGE



The Stroller

Ever since the Stroller first heard of gremlins he has had a keen desire to meet one of the little wee folk. A week ago this morning at assembly he actually saw one. Mr. Rudin was making announcements. Remember how he kept crooking his finger at somebody backstage to set the microphone in operation? At the first crook of the finger, a tiny creature flew across the stage. Zip! He landed right on top of the microphone! And from that minute, the microphone refused to work. The funny part of it all was that nobody on the stage realized what the gremlin was doing. Mr. Rudin did not, for he adjusted the height of the microphone every time there was a change of speaker. J. Dougan did not; for before he spoke, he very carefully placed himself before the microphone. So did Mr. Wheeler. So did Miss Yeater. So did Mr. Bland. All the time the Stroller became more and more amused as he realized what fun the gremlin must be having. And the microphone never did work!

As for gremlins, there are naughty ones such as this one, and there are good ones. It must have been a good one that watched over two sailor lads on the way back from California. The two found an empty stateroom, it seems, and put themselves to bed. Only a porter, inspired by a good gremlin, saved them from missing the train to Kansas City when the car with the stateroom was switched off the train down in some Arizona town.

Guess what's happened! The Stroller has joined the Navy—at least he thinks he has. That gives him opportunity for some jokes he would otherwise not hear. One morning last week in English Two—sailor language for English 11b—he heard somebody read: "Correspondence embraces letters, messages, reports. . ."

Said the instructor, "Mr. Daggs, what does embrace mean?"

Bob Daggs, more asleep than awake, answered, "Grab on to." And he wonders why everybody laughed.

On the way back from Minneapolis the Stroller was jealous of Tom—what's his name? Oh, the fellow whose family made him take a Pullman. But the Stroller wasn't jealous very long, for Tom divided up his lunch with everybody—and he had a big box of it.

All last week the Stroller was worried about Margaret Arnold. Margaret had expected to return for the winter semester, but no Margaret. Wasn't she coming back at all? Then one day the secret was out; Bob Shankland was back on furlough, and Margaret didn't want to miss a precious minute of time by such mundane procedure as getting herself enrolled in college. What the Stroller wonders is whether Bob paid the late registration fees.

"We'll now hear some vile music," the Stroller heard Miss Nelson say to one of her music classes. He sneaked into the class and sat down, for he confesses a liking for music that a musician might class as "vile." He was doomed to disappointment. When Miss Nelson saw the queer looks on the faces of some others besides the Stroller's, she hastened to explain: "I mean v-i-o-l, of course!"

The Stroller thought of collecting some boners from examinations—such as "A dependent clause reclines upon the rest of the sentence"—but he has too much regard for the feelings of his fellow students. However, he adds this one: "With the bitter cold and the extremely sweltering weather, one just about antonyms." The Stroller tried to find out from the instructor who found that one just who it was that wrote it, but the instructor would not tell. The Stroller has a hunch it was done by one of those sailors from sunny California.

Explanation of Cruelty Is Given by Professor

DETROIT, MICHIGAN (ACP)—The Nazis' capricious treatment of the Scandinavians, fluctuating between extreme cruelty and comparative leniency, was explained recently by Dr. George Lechler, assistant professor of history at Wayne University.

Permeated with the doctrine of "Nordic supremacy" as expounded by Nazi anthropologists, followers of the party inevitably harbor a feeling of inferiority towards the Scandinavians, Dr. Lechler said.

Since the Danes, Swedes and Norwegians represent the purest Nordic strain to be found anywhere in the world—urer, even the Nazis are forced to admit, that that of the Germans themselves. In the opening days of the war, he continued, the Germans fully expected their Norse "brothers" to welcome them with open arms. Their reaction, when faced with Norwegian resistance, was one of bewilderment which found expression in alternating attempts to placate, and failing that, to beat into submission the Nordics who dared oppose them. Such use of force, the professor pointed out, is a concrete expression of the Nazi policy: "If you don't accept me as your brother, I will smash your skull."

The history of the Scandinavians, Dr. Lechler explained, further explodes the Nazi "pure race" theory. "The Scandinavians," he said,

"never formed a race in the sense used by the Nazis. From the Stone Age on, they were a mixture of 'Primeval Finns' and 'Megalithic people' who settled down together. The result was the creation of a particularly well-balanced culture during the Bronze Age, roughly from 1800-800 B. C."

"Through isolation, the culture stagnated and did not keep pace with that of Western or Middle Europe. Only with the beginning of the Christian era was contact with other peoples resumed on a scale strong enough to stimulate a new cultural growth."

"Culture is a syncretism which will be crippled if kept too long in isolation," he concluded, "and this is demonstrated in the story of the Scandinavian culture, which destroys another Nazi myth—that of the cultural supremacy of the 'pure race'."

The Crouse College of Fine Arts at the Syracuse University was the first on the North American continent. Founded seventy years ago, it was also the first school to confer degrees for courses in architecture, painting and music.

The historic gowns of the wives of the presidents of the Republic of Texas and the governors of Texas are housed in a museum in the art building of Texas State College for Women, Denton.

